THINGS TO DO AT HOME

Suggested books:

- "War Boy" by Michael Forman
- "Carrie's War" by Nina Bawden
- "Poems from the first world war" Gabby Morgan
- "Private Peaceful" Michael Morpurgo
- "Armistice Runner" Tom Palmer
- "Blitzed Brits" by Terry Deary
-

Other experiences:

- Visit Chatham Dockyards
- Battle of Britain Museum
- HMS Belfast
- Dover Castle-WW2 exhibits
- National Trust-Chartwell
- Bletchley Park Museum

TERM 1 TAKE HOME TASK

Due in on W.C 12/10

In preparation for Remembrance Day in November, we would like you to get crafting.
Please craft a poppy, or collection of poppies, to use at our Remembrance Day Assembly.

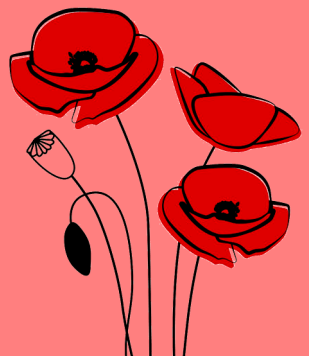
TERM 2 TAKE HOME TASK

Due in on W.C. 14/12

We would like you to design and make a 3D model of an Anderson shelter **(no larger than 50cm x 50cm please!)**
Using any building materials that you like—we would like to see your plans and any photographs of your making process too.

Key info:
PE day: Friday
Homework: Due on Thursday and sent out on Friday

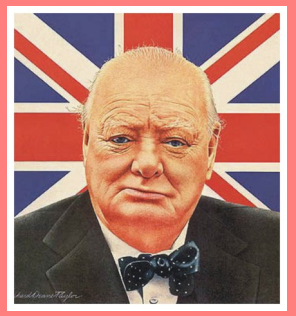
WE SHALL NEVER SURRENDER



Year 5: Autumn Term 2026

OUR LEARNING JOURNEY

Stunning Start
Visit from 'War Horses' to link to our class book War Horse by Michael Morpurgo. We will learn about how animals were used in WW1.



Marvellous Middle
We will be visiting the Imperial War Museum London. We will be able to experience what life was like in the trenches in the WW1 galleries and explore a WW2 house during the blitz in the WW2 galleries. This will take place on the 4th November.

Fabulous Finish
Victory day celebration —details to follow.

English core texts:
- **War Horse** by Michael Morpurgo
- **Mohinder's War** by Bali Rai

To support our English learning we will be showing carefully selected short clips from the film, 1917. We will take care to ensure the clips are appropriate. Please let us know if you have any questions or wish to discuss this further.

English writing text types:
- Suspense narrative
- Adventure story
- Poetry
- Presentation

Maths:
- Place value
- Calculation strategies
- Addition and subtraction
- Multiplication and division
- Fractions

Science: Materials
- Comparing and grouping materials

RE:
- Why do some people believe in Gods?
- If God is everywhere, why go to a place of worship?

CORE SUBJECT KNOWLEDGE

WORLD WAR 1:
In August 1914, German troops invaded Belgium. Allied forces pushed the German army back to north-west France, where both sides dug defensive trenches. This Western Front stretched from the English Channel to Switzerland. The German military also fought Russian forces on the Eastern Front, dividing their troops.
Britain needed millions of men to join the army. The government launched a recruitment campaign that enlisted over 2.7 million men during the war. Britain's colonies also sent 2.5 million men to fight.

WORLD WAR TWO
The Treaty of Versailles had devastated Germany. By the 1930s, unemployment and poverty in Germany were widespread. Adolf Hitler became Germany's leader in 1934 and claimed his Nazi Party would restore German pride and save the economy. He then invaded the surrounding countries. Britain and France tried appeasement rather than challenging this expansion. On 1st September 1939, German forces invaded Poland. Britain and France declared war on Germany.

Help!?
Do you have any artefacts, expertise, information or experiences that could add to this learning?