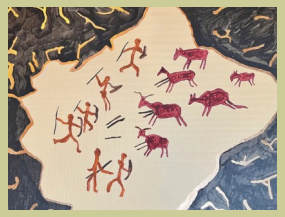
Additional information for Key Stage 2:

- **The children will begin French lessons each week**. They will start by learning how to greet others and say goodbye, asking someone's name, numbers 1-10, classroom objects and colours.
- **We will be visiting Holmewood House for Swimming lessons** on Friday mornings. This will begin Friday 4th September 2026. More information to follow separately.
- The children will be expected to **change their reading books independently**. This will be gradually implemented.
- **Pencil cases will not be required**. All resources will be provided by the school.

Term 1 Take Home Task

Due in before the half term break

This term the children will be learning about Cave Painting. We would like the children to find a palm sized pebble and decorate it to create a class collection. They could choose their favourite animal, food plant or pattern.



Term 2 Take Home Task

This is an optional task due in during term 2:

The children will be learning about Iron Age Hillforts and Celtic homes. We would like the children to research and make a Celtic round House.

We hope you have a wonderfully relaxing summer. We can't wait to welcome the children into Year 3.

The Year 3 Team.

Year 3: Autumn Term 2026

Through The Ages

OUR LEARNING JOURNEY

Stunning Start

The Amelia Scott Centre will be visiting Year 3. The children will be becoming archaeologists; exploring artefacts from the Stone Age to the Iron Age.

Marvellous Middle

Moving through the Bronze Age, the children will be learning about the Amesbury Archer. We will be participating in an archery session to immerse them in Bronze Age life!

Fabulous Finish

Celtic experience day - Moving through to the Iron Age, the children will experience a Celtic day. This will include Celtic crafts and a session in the forest.

English core texts:

- Stone Age Boy by Satoshi Kitamura
- UG - Boy Genius of the Stone Age by Raymond Briggs
- The stolen Spear by Saviour Pirotta

English writing text types:

- Character description within narrative
- Procedural text - based on our hands-on experience of creating Bell Beaker Pots
- Creating balanced arguments
- Language play poetry

Maths:

- Place Value
- Addition and Subtraction
- Multiplication and division

Science:

- Animal Nutrition and the Skeletal System

Stone Age			Bronze Age	Iron Age
Palaeolithic c750,000–c10,000 BC Duration: 740,000 years	**Mesolithic** c10,000–c4000 BC Duration: 6000 years	**Neolithic** c4000–c2500 BC Duration: 1500 years	c2500–c800 BC Duration: 1700 years	c800 BC–AD 43 Duration: 843 years

CORE SUBJECT KNOWLEDGE

- In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age.
- They will discover terminology relating to time and sequence dates to make a timeline.
- They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.
- They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Help!?
Do you have any artefacts, expertise, information or experiences that could add to this learning?